

Anglais

Moyens d'enseignement

Course book: *Ready for B2*, 4th edition, Macmillan, Roy Norris, 2020

Année - Domaine	4ème MSPE
Dotation annuelle	2h /semaine
Examen final	Certificat MSPE <input checked="" type="checkbox"/> écrit et/ou <input checked="" type="checkbox"/> oral

Organisation

The curriculum for the fourth year in English follows the contents of a First Certificate textbook and corresponds to the CEF B2 level. It is based on *Ready for B2 FIRST*, by Roy Norris and covers units 4 to 10 and 12 of the course book. Each unit deals with a different theme and is divided into sections, each one emphasizing the acquisition of a specific skill: vocabulary, grammar, reading, use of English, listening, speaking and writing. In addition to the course book, students will read other B2 level texts, watch videos, and engage in various speaking activities.

The course culminates in a written and oral exam. The written exam lasts 120 minutes and is made up of four parts: listening, reading comprehension, writing and use of English (grammar and vocabulary). Candidates take the oral examination in pairs. The oral exam lasts 15 minutes per student (i.e. 20 minutes per pair). Its 3-part structure is similar to that of the FCE oral exam. First, students have 20 minutes to individually prepare an unknown text. Following the preparation time, students individually present their text to the jury, highlighting key ideas and arguments. Then, candidates interact with each other for 5 minutes with the help of visual prompts (no preparation time). Finally, there is a 5-minute discussion between the teacher and the two candidates related to the topic discussed in the interaction portion of the exam.

Objectifs généraux / compétences

- Understand the main ideas of complex texts on both concrete and abstract topics, including technical discussions in their field of specialization.
- Read articles and reports concerned with contemporary problems in which writers adopt particular attitudes or viewpoints.
- Understand extended speech and lectures and follow even complex lines of argument in a variety of day-to-day themes.
- Take an active part in discussions on familiar subjects with the ability to support one's point of view and use specific vocabulary.
- Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers possible.
- Produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
- Write using a variety of styles and specific vocabulary, correctly structuring and presenting information as well as being able to give reasons in support of or against a particular point of view

Objectifs spécifiques

Thèmes / Chapitres	Compétences disciplinaires
4. A GOOD STORY <i>So and such</i> Participle adjectives and adverbs <i>Take</i> Past tenses and time linkers Write a report	<ul style="list-style-type: none"> ▪ Discuss favorite movies and series using topical vocabulary including different genres and aspects of cinematography ▪ Talk about different forms of entertainment ▪ Use <i>so</i> and <i>such</i> correctly ▪ Use present and past participles correctly (Word Formation) ▪ Describe and compare visual prompts (similarities and differences) (Oral Exam Part 2 practice) giving reasons for your answer ▪ Use various phrasal verbs based on <i>take</i> ▪ Read and understand a text and how ideas are connected ▪ Use a variety of tenses (past simple, past continuous, past perfect)

	<p>simple and past perfect continuous) to situate events in the past</p> <ul style="list-style-type: none"> ▪ Use time linkers to express the sequence of events ▪ Write a structured report using correct style requirements
<p>5. DOING WHAT YOU HAVE TO School and the world of work Obligation, necessity and permission <i>en-</i> prefix and <i>-en</i> suffix Write an Essay</p>	<ul style="list-style-type: none"> ▪ Discuss education and career choices ▪ Write a letter of application ▪ Discuss the validity and necessity of rules at school and in life ▪ Express obligation, necessity and permission Use prefixes and suffixes correctly (Word Formation) ▪ Write a clearly structured essay in the correct style
<p>6. RELATIVE RELATIONSHIPS Defining relative clauses Non-defining relative clauses Relationships Describing people Write an article</p>	<ul style="list-style-type: none"> ▪ Talk about family, friendship, and relationships ▪ Discuss the different factors which influence our identity ▪ Use defining and non-defining relative clauses to build complex sentence structures ▪ Describe people's character and appearance ▪ Write a clearly structured article in the correct style ▪ Identify important information in spoken English
<p>7. VALUE FOR MONEY Shopping Present perfect simple Present perfect continuous Towns and villages</p>	<ul style="list-style-type: none"> ▪ Discuss shopping and spending habits ▪ Use present perfect simple and continuous to describe actions and situations in time up to now ▪ Compare living in the city vs living in the country ▪ Talk about wilderness and the interaction between people and their environment
<p>8. ON THE MOVE Travel and holidays Future tenses Contrast linkers Phrasal verbs Word formation of adjectives</p>	<ul style="list-style-type: none"> ▪ Use specific vocabulary related to travel and forms of travel ▪ Talk about epic journeys and their impact on one's life ▪ Speak about different types of holidays using specific vocabulary ▪ Use a variety of tenses to situate events in the future, talk about plans and intentions, certainty, probability, possibility and predictions (future simple, be going to, present simple and continuous, might) ▪ Gain a passive understanding of the future perfect and future continuous tenses ▪ Use contrast linkers in written English and modify the sentence accordingly ▪ Understand how phrasal verbs function and learn a number of phrasal verbs ▪ Be able to form adjectives using a number of suffixes (Word Formation) ▪
<p>9. MYSTERY AND IMAGINATION Speculation and deduction Reported speech Word formation of adverbs</p>	<ul style="list-style-type: none"> ▪ Use modal verbs to speculate about different situations and deduce meaning ▪ Identify different meanings of phrasal verbs with "give" ▪ Correctly transform direct speech into reported speech ▪ Learn a number of reporting verbs and their usage ▪ Transform adverbs of time and place according to context ▪ Be able to identify different contexts with require adverbs and how to form them ▪ Talk about learning new skills including foreign language acquisition

<p>10. NOTHING BUT THE TRUTH</p> <p>Crime and punishment</p> <p>Phrasal verbs with <i>out</i> and <i>up</i></p> <p>Passives</p> <p>Participle adjectives and adverbs</p>	<ul style="list-style-type: none"> ▪ Discuss topics related to crime and punishment using precise vocabulary ▪ Talk about the role of education, challenges in raising children ▪ Be able to express opinion and agreement using specific expressions ▪ Use a number of phrasal verbs with <i>out</i> and <i>up</i> ▪ Transform active voice sentences into the passive voice ▪ Use the passive voice in a given text ▪ Form participle adjectives and adverbs (Word Formation)
<p>12. LOOKING AFTER YOURSELF</p> <p>Food and drink</p> <p>Health</p> <p>Quantifiers</p> <p>Hypothetical situations</p> <p>Prepositions and gerunds</p> <p>Word formation of nouns (2)</p>	<ul style="list-style-type: none"> ▪ Describe eating habits and food preferences using specific adjectives ▪ Talk about different kinds of diets and choices related to food consumption ▪ Describe health problems and lifestyle choices affecting health ▪ Use specific and general quantifiers to describe amounts ▪ Express regret and unhappiness using the hypothetical structures / <i>wish</i> and <i>if only</i> with the appropriate verb tense ▪ Identify the use of gerunds in prepositional clauses ▪ Form nouns using different suffixes