

Englisch (S3)

Lehrmittel

Oxford Intermediate Course Book *Insight*

A choice of two intermediate graded readers

Jahr - Berufsfeld	1. G, S und P
Anz. Lektionen	3h / Woche
Schlussprüfung	- <input type="checkbox"/> schriftlich <input type="checkbox"/> mündlich

Organisation

The first year English course covers units 1-5 of the Oxford course book *Insight*. Each unit is divided into five sub-chapters (A-E), four of which are dealt with in the course (A-D). Different topical themes provide the framework for each unit, with each sub-chapter emphasizing the acquisition of one specific skill: sub-chapter A deals with vocabulary, sub-chapter B with grammar, sub-chapter C with listening and speaking, sub-chapter D with culture in the English-speaking world. In addition to the course book, students will read two *Pre-Intermediate* graded readers throughout the year. The first book is used to learn vocabulary and grammar and to develop reading comprehension skills. The second book serves as a basis for topical presentations, in which pronunciation, grammar, vocabulary and oral skills are tested. Students will write a letter (personal or official) either linked to topics in *Insight* or linked to the reading books.

Spezifische Lernziele

Thema / Kapitel	Fachliche Kompetenzen
<p>Describing Appearance</p> <ul style="list-style-type: none"> Students are able to describe someone physically Students are able to describe somebody's character Students are able to describe what someone is wearing Students understand a description 	<p>Students are able to:</p> <ul style="list-style-type: none"> Listening: Follow a discussion in clear standard English and understand the main points; Speaking: Express feelings and give their thoughts on particular events and experiences.
<p>Travelling</p> <ul style="list-style-type: none"> Students are able to describe a past holiday or travelling experience Students are able to express their opinion on responsible tourism <p>Students are able to make an argument defending their opinion and understand their partner's point of view</p>	<ul style="list-style-type: none"> Reading: Read a formal or informal letter, or a text, on a familiar topic and understand the main points; Writing: Write a formal or informal letter, or a text, on a familiar topic using appropriate language and style.
<p>Feelings</p> <ul style="list-style-type: none"> Students are able to express their feelings and emotions <p>Students are able to discuss physical fitness and health</p>	<ul style="list-style-type: none"> Listening: Follow a discussion in clear standard English and understand the main points; Speaking: Express feelings and give their thoughts on particular events and experiences.
<p>The Environment</p> <ul style="list-style-type: none"> Students are able to discuss ecological issues Students are able to express their opinions and react to arguments 	<ul style="list-style-type: none"> Listening: Follow a discussion in clear standard English and understand the main points; Speaking: Express feelings and give their thoughts on particular events and experiences.
<p>Moral Dilemmas</p> <ul style="list-style-type: none"> Students are able to talk about imaginary situations Students are able to apologize and accept an apology Students are able to discuss moral dilemmas 	<ul style="list-style-type: none"> Reading: Read a formal or informal letter, or a text, on a familiar topic and understand the main points;

- | | |
|--|---|
| | <ul style="list-style-type: none">▪ Writing: Write a formal or informal letter, or a text, on a familiar topic using appropriate language and style. |
|--|---|