

Englisch (S3)

Lehrmittel

Grammar Workbook : *Oxford Living Grammar*

Vocabulary Workbook : *Oxford Word Skills*

Book: *Wonder* by R. J. Palacio

Jahr - Berufsfeld	3. G, S und P
Anz. Lektionen	3h / Woche
Schlussprüfung	Zertifikat FMS <input checked="" type="checkbox"/> schriftlich <input checked="" type="checkbox"/> mündlich

Organisation

The third year English course covers various grammar topics in the grammar book *Oxford Living Grammar* (details below). These units will focus on various past, present and future tenses, modal verbs, conditionals, passives, relative clauses, and the use of adjectives and adverbs. Additionally, a selection of topical vocabulary taken from *Oxford Word Skills* will help students acquire essential vocabulary needed for more precise oral and written expression.

Students will read the book *Wonder* by R. J. Palacio. Focus will be given to content as well as to the topics found in the book. In conjunction with these topics, students will have to give a personally researched presentation to the class. Students are required to make the link between the topics found in the book and life in our society. In-class discussions will allow students to practise spontaneous oral communication (speaking and listening).

Students will practise writing clearly structured argumentative essays linked to current issues.

The goal is to reach a CEF B1+ level.

Objectifs généraux / compétences

- Be able to use specific vocabulary related to the different topics discussed in the book as well as FCE level vocabulary.
- Understand, ask and answer precise questions in written and spoken English.
- Correctly use a variety of present, past and future tenses in everyday situations.
- Express speculation, ability, permission, obligation, and prohibition in the past and present.
- Report someone else's speech or use indirect speech in formal contexts.
- Talk about imaginary situations, hypothesize.
- Explain events focusing on what happened to something or someone using passive voice.
- Use relative clauses to better identify objects and people or give extra information.
- Present information that has been researched and synthesized in English.
- Conjugate a number of irregular verbs into the past simple and past participle forms.
- Identify and use a number of common phrasal verbs.
- Make a clearly structured argument in standard essay format.

Spezifische Lernziele

Thema / Kapitel	Fachliche Kompetenzen
READING <i>Wonder</i> by R. J. Palacio	<ul style="list-style-type: none"> ▪ Read non-simplified texts out loud and pronounce words correctly ▪ Find the meaning of unknown vocabulary words ▪ Expand passive and active vocabulary ▪ Understand and be able to retell the plot of a story ▪ Be able to make a character chart and explain character development ▪ Identify topics in a story and make the link between life in contemporary society
WRITING	<ul style="list-style-type: none"> ▪ Write a clearly structured essay, giving reasons in support of or against a particular point of view ▪ Write a clearly structured letter about personal experiences ▪ Be able to use precise topical vocabulary to express oneself clearly ▪ Adapt style to formal and informal contexts
LISTENING	<ul style="list-style-type: none"> ▪ Understand clear standard speech (B1/B2) and extract important information

B1/B2 level listening exercise Conversational listening	<ul style="list-style-type: none"> ▪ Comprehend everyday conversations on common and familiar topics ▪ Understand the main points of recordings, songs, TV or radio programmes that have slow and clear speech
SPEAKING Conversational speaking Formal presentations	<ul style="list-style-type: none"> ▪ Enter unprepared into a conversation about topics that are familiar or of personal interest (hobbies, work, travel, current events, etc.) ▪ Deal with common situations that arise when traveling in an English-speaking context ▪ Ask questions and maintain a conversation ▪ Give an informative oral presentation on a predefined topic