

## Englisch (S3)

### Lehrmittel

Grammar Workbook : *Oxford English Grammar Course*

Vocabulary Workbook : *Oxford Word Skills (2<sup>nd</sup> ed.)*

Book: *an unabridged novel*

**Jahr - Berufsfeld** 3. G, S und P

**Anz. Lektionen** 3h / Woche

**Schlussprüfung** Zertifikat FMS

☒ schriftlich

☒ mündlich

### Organisation

The third year English course covers various grammar topics in the grammar book *Oxford English Grammar Course* (details below). These units will focus on various past, present and future tenses, modal verbs, conditionals, passives, relative clauses, and the use of adjectives and adverbs. Additionally, a selection of topical vocabulary taken from *Oxford Word Skills (2<sup>nd</sup> ed.)* will help students acquire essential vocabulary needed for more precise oral and written expression.

Students will read an unabridged novel. Focus will be given to content as well as to the topics found in the book. In conjunction with these topics, students will have to give a personally researched presentation to the class. Students are required to make the link between the topics found in the book and life in our society. In-class discussions will allow students to practise spontaneous oral communication (speaking and listening).

Students will practise writing clearly structured argumentative essays linked to current issues.

The goal is to reach a CEF B1+ level.

### Objectifs généraux / compétences

- Be able to use specific vocabulary related to the different topics discussed in the book as well as FCE level vocabulary.
- Understand, ask and answer precise questions in written and spoken English.
- Correctly use a variety of present, past and future tenses in everyday situations.
- Express speculation, ability, permission, obligation, and prohibition in the past and present.
- Report someone else's speech or use indirect speech in formal contexts.
- Talk about imaginary situations, hypothesize.
- Explain events focusing on what happened to something or someone using passive voice.
- Use relative clauses to better identify objects and people or give extra information.
- Present information that has been researched and synthesized in English.
- Conjugate a number of irregular verbs into the past simple and past participle forms.
- Identify and use a number of common phrasal verbs.
- Make a clearly structured argument in standard essay format.

### Objectifs spécifiques

Thèmes / Chapitres	Compétences disciplinaires
<b>READING</b>	<ul style="list-style-type: none"> <li>▪ Read non-simplified texts out loud and pronounce words correctly</li> <li>▪ Find the meaning of unknown vocabulary words</li> <li>▪ Expand passive and active vocabulary</li> <li>▪ Understand and be able to retell the plot of a story</li> <li>▪ Be able to make a character chart and explain character development</li> <li>▪ Identify topics in a story and make the link between life in contemporary society</li> </ul>
<b>WRITING</b>	<ul style="list-style-type: none"> <li>▪ Write a clearly structured essay, giving reasons in support of or against a particular point of view</li> <li>▪ Be able to use precise topical vocabulary to express oneself clearly</li> <li>▪ Adapt style to formal and informal contexts</li> </ul>

<b>LISTENING</b> B1/B2 level listening exercise Conversational listening	<ul style="list-style-type: none"> <li>▪ Understand clear standard speech (B1/B2) and extract important information</li> <li>▪ Comprehend everyday conversations on common and familiar topics</li> <li>▪ Understand the main points of recordings, songs, TV or radio programmes that have slow and clear speech</li> </ul>
<b>SPEAKING</b> Conversational speaking Formal presentations	<ul style="list-style-type: none"> <li>▪ Enter unprepared into a conversation about topics that are familiar or of personal interest (hobbies, work, travel, current events, etc.)</li> <li>▪ Deal with common situations that arise when traveling in an English speaking context</li> <li>▪ Ask questions and maintain a conversation</li> <li>▪ Give an informative oral presentation on a predefined topic</li> </ul>